DIPLOMA IN RETAIL MANAGEMENT

S.	Sem	Category	Course Code Course Title		No. of		No. of credits	
No					Hours/W			
					eek			
					T	P	Т	P
1		Part – I	18DSWG11	LifeSkills	4	-	4	-
2	General Education		18DENG11	Communicative English	4	-	4	-
3			18DCSG11	Fundamentals of Information Technology	4	-	4	-
	Ι			12	-	12	-	
4		Part – II	18DRMS11	Retail Sales Associate	4	2	4	2
5		Skill	18DRMS12	Business Management	4	2	4	2
6		component	18DRMS13	Marketing Management	4	2	4	2
				12	6	12	6	
1		Part – I	18DSWG21	Professional Skills	4	-	4	-
2		General	18DENG21	Professional English	4	-	4	-
3		Education	18DRMG21	Sales Management	4	-	4	-
	II		Total			-	12	-
4			18DRMS21	Business Sales Associate	4	2	4	2
5		Part – II	18DRMS22	Retail Management	4	2	4	2
6		Skill	18DRMS23	Internship	-	6	-	6
		component	Total			10	8	10
			Grand Total			16	44	16

Class	: Community College Courses	Part I	: GE
Semester	:I	Hours	: 04
Subject Code	:18DSWG11	Credits	: 04

LIFE SKILLS

COURSE OUTCOME

On successful completion of this course, the students will be able to

CO1: understand concepts, meaning, definitions & fundamentals of life skills.

CO2: provide them a thorough grounding in the basics of the subject

CO3: develop and articulate respect for the diversity of talents, ways of knowing and learning

Unit I: Introduction to life Skills

Introduction to life Skills and Importance – Personality – Definition – Traits – SWOT

Unit II: Concept of Self

Concept of Self: Self Image / Identity / Self Esteem – Factors Affecting Self Esteem – High / Low Esteem – Attitude Building – Meaning – Elements – Factions Affecting Attitude

Unit III: Interpersonal Skills

Interpersonal Skills: Meaning – Elements – Factors Affecting Interpersonal Skills – Need for Interpersonal Skills

Unit IV: Thinking

Thinking: Meaning – Types – Creative – Reasoning – Techniques.

Unit V: Emotions

Emotions: Definition – Characteristics – Types – Emotional Intelligence – Etiquettes – Grooming – Making Positive Impressions.

TEXT BOOK:

1. Alphonse Xavier S.J., We Shall Overcome – A Text Book on Life Coping Skills, ICRDCE Publications, Chennai: March 2004.

- 1. RavikanthRao. K. Life Skills Education, 2016
- 2. Anderson, J. *The Perceptions of Students, Teachers, and Parents Regarding the Value of the LIFE SKILLS and Lifelong Guidelines Program.* Unpublished PhD Dissertation: East Tennessee State University, 2005.
- 3. Assaly, I. A content analysis of the reading and listening activities in the EFL textbook of master class. Education Journal ,2014.
- 4. Shiv Khera, You Can Win, Macmillan India Ltd: New Delhi: 1998.

Class : Community College Courses Part I : GE
Semester : I Hours : 04
Subject code : 18DENG11 Credits : 04

COMMUNICATIVE ENGLISH

COURSE OUTCOME

On successful completion of this course, the students will be able to

CO1: Acquire the basic language skills. CO2: Speak and write without mistake CO3: Develop confidence in their voice

Unit I - LISTENING SKILL

Basic Listening Skills - Listening to Radio and Television - Listening to Talks and Presentations – Tips for Effective Listening

Unit II - SPEAKING SKILL

Basic Speaking Skills – Steps to Speak Easy – Formal and Informal Conversation– Describing pictures and people

Unit III - READING SKILL

Importance of Reading - Levels of Reading - Techniques of Reading - Reading Comprehension.

Unit IV - WRITING SKILL

Sentence - Phrase, Clause - Construction of Paragraph - Linkage and Cohesion

Unit V - GRAMMAR AND USAGE

Kinds of Sentences - Parts of Sentence - Parts of Speech - Types of Sentences

REFERENCE

Material will be supplied by the Department of English

Class :Community College Courses Part I : GE

Semester : I Hours : 04 Subject Code : 18DCSG11 Credits : 04

FUNDAMENTALS OF INFORMATION TECHNLOGY

COURSE OUTCOMES

On successful completion of this course, the students will be able to

CO1: Introduce the fundamentals of computing devices and reinforce computer vocabulary, particularly with respect to personal use of computer hardware and software, the Internet, networking.

CO2: Identify and analyze computer hardware, software, and network components.

CO3: Provide foundational or "computer literacy" curriculum that prepares students for life-long learning of computer concepts and skills.

UNIT I: INTRODUCTION TO COMPUTER SYSTEMS

Introduction to Computers: Introduction – Importance of Computers – Characteristics of Computers – Classification of Computers – Uses of Computers Five Generations of Modern Computers: Introduction – First Generation Computers – Second Generation Computers – Third Generation Computers – Fourth Generation Computers – Fifth Generation Computers classification of Digital Computer Systems: Introduction – Microcomputers – Minicomputers – Mainframes – Supercomputers – Network Computers. Anatomy of a Digital Computer: Introduction - Parts of a Computer.

UNIT II:CENTRAL PROCESSING UNIT, MEMORY, INPUT AND OUTPUT DEVICES

Central Processing Unit (CPU) and Memory: Introduction – Central Processing Unit (CPU) – Memory – Memory Organization – Random Access Memory (RAM) Read Only Memory (ROM) – Registers – Factors Affecting Processor Speed – Instruction Set – Machine Cycle –Working of CPU and Memory. Input Devices: Introduction – Keyboard – Mouse – Trackball – Game Controllers – Scanners – Barcode Reader – Card Reader – Digitizer – Voice Recognition – Webcams – Digital Cameras Video Cameras (Camcorders) – Optical Character Recognition (OCR) – Optical Mark Recognition (OMR) – Intelligent Character Recognition (ICR) – Magnetic Ink Character Recognition (MICR) Output Devices: Introduction – Monitor – Printer – Plotter – Multimedia Projector – Speech Synthesizers – Sound Cards and Speakers – Dumb, Smart and Intelligent Terminals.

UNIT III:PROGRAMMING LANGUAGES AND OPERATING SYSTEMS

Programming Languages: Introduction – Machine Languages – Assembly Languages – High- Level Languages – Types of High-Level Languages – Compilers and Interpreters – Compilation Process. Operating Systems: Introduction – Functions of an Operating System – Classification of Operating Systems.

UNIT IV:DATABASE MANAGEMENT SYSTEMS AND COMPUTER NETWORKS

Introduction to Database Management Systems: Introduction – Information – Data and Data Management – Database Systems – Organization of Database – Characteristics of Data in a Database – Database Management Systems – Functions of DBMS – Database Users. Computer Networks: Introduction – Overview of a Network – Communications Processors – Communications Media – Telecommunications Software – Types of Networks – Network Topology – Network Protocols – Network Architecture.

UNIT V:INTERNET. WORLD WIDE WEB AND ELECTRONIC MAIL

Internet & World Wide Web: Introduction – What is Special about the Internet? – Internet Access – Internet Basics – Internet Protocols – Internet Addressing – World Wide Web (WWW) – Web Pages and HTML – Web Browsers – Searching the Web – Internet chat. Overview of Electronic Mail: Introduction – How E-mail works? – Why Use E-mail? – E-Mail – Names and Addresses – Mailing Basics.

LIST OF PRACTICAL

1)MS -WORD

- 1. Preparing a news Letter
- 2. Designing your Bio-Data
- 3. Creating and editing the table
- 4. Create Mail Merge
- 5. Advertisement Designing

2)MS -EXCEL

- 1. Operating on the sheets
- 2. Using formulas and functions
- 3. Perform Student's Mark Statement
- 4. Display Score Boards using Pie Charts
- 5. Display Sales Analysis using Bar Charts

3)MS -ACCESS

- 1. Create an Employee Table
- 2. Create a Stock Table and insert 10 records
- 3. Create Student Mark List
- 4. Generating Queries in Access

4)MS -POWERPOINT

- 1. Creating a new presentation based on template
- 2. Displaying College Details
- 3. Displaying Advertisement Presentation

TEXTBOOKS:

1. Alexis Leon and Mathews Leon *Fundamentals of Information Technology*, L& L Consultancy Pvt. Ltd., 1999, Second Edition.

Unit I – Chapters 1, 2, 3, 4

Unit II – Chapters 7, 9, 10

Unit III – Chapters 13, 14

Unit IV – Chapters 16, 21

Unit V – Chapters 24, 25

- 1. RajaramanNeeharikaAdabala.V.,. *Fundamentals of Computers* PHI Learning Private Limited, Delhi, 2015, Sixth Edition.
- 2. Sarkar.S.K.,A.K.Gupta, *Elements of Computer Science*S.Chand& Company LTD, Delhi ,Second Edition, 2002
- 3. Balagurusamy.E., Fundamentals of Computing and Programming Updated, First Edition Tata McGraw Hill Education PVT LTD, 2010.
- 4. https://en.wikipedia.org
- 5. https://bosslinux.in/sites/default/files/BOSS4.0-Usermanual.pdf (For EduBOSS3.0)
- 6. https://wiki.openoffice.org/wiki/Documentation
- 7. http://windows.microsoft.com/en-in/windows/windows-basics-all-topics

Madurai – 04

Class : Diploma (Retail Management) Part II :Skill
Semester : I Hours : 06
Subject code : 18DRMS11 Credits : 06

RETAILSALES ASSOCIATE

COURSE OUTCOMES

On successful completion of the course, the students will be able to

CO1: identify the customer needs for credit facilities

CO2: identify health and safety requirements laid down by the company and byelaw

CO3: understand the features and benefits of the specialist product

CO4: acquires Knowledge of products and services to be sold at the store.

UNIT I: Introduction to Sales Associate

Sales Associate – Meaning – Importance – Merits and Demerits – Identify the Customer needs for Credit Facilities – Features and Conditions of Credit facilities – Credit Checks and Authorization Procedures – Difficulties in Processing Applications – Security risk-Company Policy–Legal Requirements.

UNIT II: Health and Safety

Company Procedures and Legal Requirements for dealing with Accidents and Emergencies – Speak and Behave in a Calm way – Report – Accidents and Emergencies – Company Procedure for evacuation.

UNIT III: Demonstrate Products to Customer

Product Demonstration – Demonstration Area – Equipment and Products for Demonstration – Clearly and Accurately in Q & Q aspects – Demonstration in a logical sequence of Steps and Stages – Product Features and Benefits – Compare and Contrast Product – Specialist Support to Customers Facilitating Purchase.

UNIT IV: Maximize Sales of Goods and Services

Identify Promotional Opportunities – Report Promotional Opportunities – Seasonal Trends – Estimate and Compare the Promotional Opportunities – Evaluate and Record the Results.

Unit V : Create a Positive Image

Organization Standards of Appearance and Behavior –Rules–Procedures– Method of Communication–Customer Expectations– Respond Positively to Customers

LIST OF PRACTICALS

- Collecting / Summarizing of various Credit Applications
- Practice of first aid kit, maintenance of first aid kit for handling accident cases.
- Highlights the Duties of stores Executives
- Identify slow moving and fast moving products and prepare a list by visiting a retail grocery shop.
- Study and prepare a brief report on various technologies used in retail stores EDI,RFID,SAP,ERP,EFT,BAR CODING.

TEXT BOOK:

1. Jain J.Nand Singh P.P., Modern Retail Management and Retail Management Principles and Techniques, Regal Publications, New Delhi, 2012.

- 1. Barry Berman& Joel R.Evans, *Retail Management*, Dorling Kindersley (India)PVT ltd 2011
- 2. Michael Levy&BartonA, *Retailing Management*, TataMcGraw Hill Education Pvt Ltd New Delhi 2012.
- 3. Peter Fleming , *RetailSelling*, Jaico Publishing House Mumbai 2008.
- 4. Chetan Bajaj, RanjinishTuli, Nidhi, V.Srivastava,, *RetailManagement*, Oxford University Press, New Delhi, 2014.

Class: Diploma (Retail Management) Part II :Skill

Semester: I Hours: 06 Subject code: 18DRMS12 Credits: 06

BUSINESS MANAGEMENT

COURSE OUTCOMES:

On successful completion of the course, the students will be able to

CO1: Recognize the various roles of managers and types of business management

CO2: Identify the fundamentals of managing and organizing environment of business. CO3:Traceoutmethods of communication, working in groups and stages of leadership.

UNIT I:Nature and scope of business

Business – Concept & Definition– Role of Business in the Modern Indian Economy – Management – Definition – Nature of Business Management – Universality of Management Principle – Planning – Definition – Characteristics– Importance – Advantages and Limitations – Steps in Planning.

UNIT II:Delegation of Authority

Organising – Definition – Steps in Organising – Importance of Organising – Bases of Organising – Function – Territory – Customer – Uses of Staff – Delegation of Authority and Responsibilty.

UNIT III: Selection Process

Staffing – Definition – Recruitment – Sources – Selection – Techniques – Methods of Training – Performance Appraisal – Meaning-Importance – Methods.

UNIT IV : Motivation and communication

Motivation:Meaning and Importance–Maslow's Hirerarchy theory–Leadership:Meaning, Styles and Importance – Communication : Meaning – Process and Importance –Barriers in Communication.

UNIT V:Directing and Controlling

Directing – Definition – Elements of Direction –Controlling – Meaning – Steps in Controlling-Qualities of a Good Control System – Benefits of Controlling

LIST OF PRACTICALS

- Collect the information of various brands and analyze it.
- Study of recruitment Selection rules and policy of any organization
- Organize a mock job interview session
- Problem solving and decision making
- Playing a role in Labour Relations and customer relations

TEXT BOOK:

1. Prasad Manmohan, *Management Concepts and Practices*, Himalaya Publishing Houses, Mumbai, 2015.

- 1. KarminderGhumanand Sswathappa.K, Management Concept, Practice and Cases, Tata Mcgraw Hill, New Delhi, 2010.
- 2. Prasad Manmohan, *Management Concepts and Practices*, Himalaya Publishing Houses, Mumbai, 2015.
- 3. ProvinDurai, *Principles of Management tax and Cases*, Pearson India Education, Chennai, 2015.
- 4. Haynes.w and SampatMukherjce, 21stCentury Management, New Central Book agency, Kolkata, 2012.
- 5. Rasasamy. T*Principles of Management*, Himalaya Publishing House, Mumbai, 2010.

Class: Diploma (Retail Management) Part II :Skill

Semester: I Hours: 06 Subject code: 18DRMS13 Credits: 06

MARKETING MANAGEMENT

COURSE OUTCOMES

On successful completion of the course, the students will be able to

CO1: know the nature and importance of marketing

CO2: learn the marketing skills.

CO3: understand the fundamental and vital concepts of marketing management

UNIT I: Introduction to marketing

Marketing – Definition – Nature and Scope of Marketing – Marketing Management – Concepts – Marketing Mix – Evolution – Consumers Behavior – Buying Motives – Consumer Decision Making.

UNIT II:Product Planning and Development

Product – Product Classification – Product Policies – Product Planning and Development – Product Mix – Product Life Cycle – New Product Development- Branding and Packing

UNIT III:New Product Pricing

Pricing – Pricing Objectives – Kinds of Pricing – New Product Pricing – Channels Function – Factors in Channel Selection – Retailing and Wholesaling – Motivating Channel Members.

UNIT IV:Evolution of Advertising Effectiveness

Advertising – Meaning and Importance – Types of Advertising – Objectives – Advertisement Copy – Advertising Media – Media selection – Advertising Budget – Advertising Agency – Evolution of Advertising Effectiveness.

UNIT V:Sales Promotion Channels

LIST OF PRACTICALS

- Prepare product development strategies of any product of choice
- Draw a product life cycle
- Prepare a model advertisement copy for any consumer product
- List the types of prices.
- Write an essay on Tele –marketing through TV Channels –
 a)listoutchannels)list out Products c)list out websites d)procedure of
 payment.

TEXT BOOK:

1. Pillai,R.S.N,Bagavathi, *Modern Marketing*, *Principles and Practices*, Sultan chand and Company Ltd. New Delhi 2014.

- 1. Sherlakar S.A, *Marketing Management*, Himalaya Publishing House ,New Delhi 2014.
- 2. RajanNair, Marketing Management, Sulthan Chand & Sons, New Delhi, 2012.
- 3. Gupta C.B ,Rajan Nair N, Marketing Management, Sultan Chand and sons, New Delhi, 2012.
- 4. RudaniR.S , Sales and Advertising Management, Sultan chand publication, New Delhi, 2011.
- 5. Varshney L ,Gupta S.L, *Marketing Management*, Sultanchand and sons, New Delhi, 2000.

Madurai – 04

Class :Community College Courses Part I : GE

Semester : II Hours : 04 Subject Code : 18DSWG21 Credits : 04

PROFESSIONAL SKILLS

COURSE OUTCOMES

On successful completion of this course, the students will be able to

CO1: acquire skills to manage time and to recognize the importance of motivation and goal setting

CO2: understand concepts, meaning of social skills and its importance

CO3: apply workplace etiquettes and preparing for the job.

Unit I:Goal Setting

Goal Setting: Definition – SMART Principle – Difficulties in Goal Setting – Process and Types.

Unit II: Leadership Skills

Leadership Skills: Styles of Leadership – Transactional and Transformational – Johari Window – Methods and Techniques of Developing Interpersonal Skills.

Unit: III: Time Management

Time Management: Meaning – Importance – Obstacles in Managing – Steps for Effective Time Management – Stress – Meaning – Types – Factors Causing Stress – Coping Mechanisms.

Unit IV: Management and Planning

Management and Planning: Meaning – Principles – Practices–Functions – Types of Plans – Steps in Planning

Unit V:Strategic Planning

Strategic Planning: Development Mapping – Sustainability – Commercial Viability – Market Analysis.

TEXT BOOK:

1. Alphonse Xavier S.J., *We Shall Overcome – A Text Book on Life Coping Skills*, ICRDCE Publications, Chennai: March 2004.

- **1.** Leonard S.Genry., *Journal of Extension*, (October, 2006), Study of life skill development of Oklahoma 4-H alumni during the years Of 4-H participation 1969-1998.
- **2.** Thomas A. Smith., *Journal of Extension*, April, 2005, Evaluating a youth leadership life skills development program.
- 3. Bhatia .H. S., Art of Interview, 19th Edition, 2013,

Class :Community College Courses Part I : GE

Semester : II Hours : 04 Subject code : 18DENG21 Credits : 04

PROFESSIONAL ENGLISH

COURSE OUTCOMES

On successful completion of this course, the students will be able to

CO1: Expand their vocabulary

CO2: Become effective communicators

CO3: Acquire the career skills

UNIT I : WORKING WITH WORDS

Vocabulary – Spelling and Pronunciation – Punctuation

UNIT II: SPEECH PRACTICE

Short speeches on topics of day to day – Speaking for Life and Work – Group Discussion

UNIT III: ACADEMIC CORRESPONDENCE

Academic Letter Writing – Report Writing – Proposal Writing

UNIT IV: GRAMMAR AND USAGE

Transformation of Sentences (Affirmative into Negative) – Framing Questions – Tag Questions

UNIT V : CAREER SKILLS

Applying for Job – Covering Letter – Resume and Effective Profiling – Interviews

REFERENCE

Material will be supplied by the Department of English

Class: Diploma (Retail Management)Part I:GESemester: IIHours: 04Subject code: 18DRMG21Credits: 04

SALES MANAGEMENT

COURSE OUTCOMES

On successful completion of the course, the students will be able to

CO1: develop a plan for organizing ,staffing and training a sales force

CO2: organize sales territories to maximize sales effectiveness

CO3: prepare a advertising budget

UNIT I:Sales Management

Definition – Objectives and Scope – Functions of Sales Department–Sales Planning and Control – Market Analysis and Sales Forecasting – Methods of Sales Forecasting – Sales Budget.

UNIT II: Sales Territories

Factors deciding Territories – Developing Sales Territories – Sales Quotas – Types of Quotas – Quota Setting Procedures. Field Sales Supervision – Salesman's Reports – Daily and Periodical Reports – Expense Reports and Tour Dairy. Ethics and the Salesperson. Compensation – Characteristics of a Good Plan and Methods of Compensation – Motivation.

UNIT III: Process of Effective Selling

Prospecting – Pre-approach, – Approach – Presentation and demonstration – Handling objections – Closing the sales and follow-up.

UNIT IV: Advertising As A Tool of Communication

Role of Advertising in the Marketing – Kinds of Advertising– Economic & Social Aspects of Advertising..

UNIT V : Advertising Budget

Advertising Research – Media for Advertising – Types – Media Research

LIST OF PRACTICALS:

- Prepare a sales budget for selling expenses.
- Prepare a salesman's report
- Write minutes based on group discussion on promotion and selling of a product in brief.
- Prepare an advertisement for launching a product.(cosmetics, Jewelry, Electronic)
- Prepare a advertisement budget

TEXT BOOK:

1. PillaiR.S.N,Bagavathi, Salesmanship,Sultan.Chandand Company Ltd. New Delhi, 2014.

- 1. Sontakki, Advertising and Sales Management, Kalyani Publications, New Delhi. 2011.
- 2. Patel J.S.k, Salesmanship and Publicity, Sultan chand and sons New Delhi. 2005.
- 3. Sontakki C.N Salesmanship, Kalyani publication. New Delhi. 2008.
- 4. Chunawalla S.A, *Management with Personal Selling and salesmanship*, Himalaya Publishing House. New Delhi. 2013.

Class : Diploma (Retail Management) Part II :Skill
Semester : II Hours. : 06
Subject code : 18DRMS21 Credits : 06

BUSINESS SALES ASSOCIATE

COURSE OUTCOMES

On successful completion of the course, the students will be able to

CO1: identify the options for resolving a customer service problem

CO2: select and use the best method of communication to meet customer's expectations

CO3: respond positively to customer service problems

UNIT I: Customer Concerns

Customer – Identify the Customer Service Problem – Repeated Problem – Confirm the Options to Resolve – Advantages and Disadvantages – Customer Feedback.

UNIT II:Delivery of Reliable Service

Plan and Organize a Variety of Services System – Customers' Expectations – Customer Service Information – Record – Store – Report

UNIT III : Customer Relationship

Customer relationship Management – Meaning – Components – Roles – Method of Communication – Exceed Customer Expectations – Customer Loyalty – CRM Market-Market Trends.

UNIT IV: Service Quality Management

 $Service\ problems-Procedures-Resolution-Service\ Quality\ Management-Dimensions-Role\ of\ Service\ Quality\ Manager-Improving\ Service\ Quality-Importance-Problems\ .$

UNIT V :Retail Team Management

Team Management- Meaning – Importance – Plan and organize daily work – Role of Team Manager – Qualification– Skills – Priorities– Share work Fairly.

LIST OF PRACTICALS

- Plan and schedule routines.
- Steps in handling customer compliant.
- Techniques of CRM.
- Techniques of SQM
- Study of various techniques used for customer relation in retail trade.

TEXT BOOK:

1. Barry Berman& Joel R.Evans , *Retail Management*, Dorling Kindersley (India)PVT ltd, New Delhi, 2011.

- 1. Fiona Elliott Janet Rider, *Retail Buying Techniques*, Jaico Publishing, House Mumbai, 2007.
- 2. Peter Fleming ,International Retail Management, Jaico Publication Mumbai.2012.
- 3. Chetan Bajaj, RanjinishTuli, Nidhi, V.Srivastava,, *RetailManagement*, Oxford University Press, New Delhi, 2014.

Class: Diploma (Retail Management) Part II :Skill

Semester : II Hours : 06 Subject code : 18DRMS22 Credits : 06

RETAIL MANAGEMENT

COURSE OUTCOMES:

On successful completion of the course, the students will be able to

CO1: know the concept of retail marketing.

CO2: be familiar with ethics in business.

CO3: develop the entrepreneurship skill

UNIT I:Retailing

Meaning and Evolution—Retailer in the Distribution Channel.—Retailer — Functions and Benefits.—Retail Scenario — Current and Future.

UNIT II: Retailing Environment

Economic, Political, Legal Social Technological and Global Competitive Environment.Competition—Type of Competition—Framework for Analysing Competition.

UNIT III:RetailOrganizationAnd Formats

Store Based and Non–Store Based Formats– Generalist and Specialist Retailer – Services Retailing.

UNIT IV:Stores Management

Role of Stores Manager in Store Merchandising – Item Space Allocation – Arrangement of Self Service – Factors of Self Service – Check Out Operations – Check Out Systems and Productivity.

UNIT V: Understanding Consumption And Consumer

Changing Consumer Demography – Life Style Changes – Shopping Behaviour – Retail and Out Let Choice – Legal and Ethical Issues in Retailing – Indian experience in Retailing.

LIST OF PRACTICALS

- Role of stores manager in store merchandising.
- Prepare a store based and non-store based format
- Arrangement of self service
- Visit to Trade Fair, Exhibitions, Departmental stores, super market and write a brief report based on visit.

TEXT BOOK:

1. Jain J.Nand Singh P.P. *Modern Retail Management and Retail Management Principles And Techniques* Regal Publication, New Delhi, 2012.

- 1. Chetan Bajaj, RanjinishTuli, Nidhi, V.Srivastava,, *RetailManagement*, Oxford University Press, New Delhi, 2014.
- 2. Barry Bermann and Joel R.Evans, *Retail Management Strategic Approach*, Meemillan Publishing co, New York, 2013.
- 3. MeenalDhotre, *ChannelManagementand Retail Marketing*, Himalaya Publishing House, New Delhi. 2005.

Class : Diploma (Retail Management) Part II : Skill Semester : II Hours : 06
Subject code : 18DRMS23 Credits : 06

INTERNSHIP

INTERNSHIP ASSESSMENT

(Req. Max: Formative: 60 marks, Summative: 40marks)

Formative Evaluation (Industrial Partner)

• Evaluation Form (60 marks)

Applicat	Care	Econo	Safety	Spe	Accur	Quality of	Amo	Numb	Attitu
ion of	for	mic	Conscious	ed	acy	Workman	unt of	er of	de
Knowle	Tools&	use of	ness			ship	Work	Attem	
dge	Equipm	Materi						pts	
	ent	al							

Rating Scale: Excellent- 6; Very Good- 5; Good- 4; Fair- 3; Satisfactory-2; Poor-1.

Summative Evaluation (Course Teacher)

• Case Study/ Project (20 marks)

• Viva (20 marks)